

Prof. Dr. Ali Al-Ali

PERSONAL INFORMATION

Full Name	Ali Salem Al-Ali
Place & Date of Birth	Mafrag, 7/2/1959
Nationality	Jordanian
Current Rank	Full Professor of Linguistics.
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Current Address	Department of European Languages, School of Foreign Languages, University of Jordan, Amman-Jordan.



ACADIMIC RECORD

1. **Ph.D.** in Linguistics, **University of Roma Tre**- Italy, 2002.
2. **M.A.** in Linguistics, **Yarmouk University**, Jordan, 1996.
3. **B.A** in English Language and Literature, **Yarmouk University**, Jordan, 1990.

PROFESSIONAL EXPERIENCE:

- Professor of Italian Language and Linguistics, Department of Modern Languages and European Languages, University of Jordan, 2015-Present.
- Acting Deputy Dean of the Faculty of Foreign Languages between 1/8-1/9/ 2016.
- Representative of the Department of European Languages and Literature in the Council of the Faculty of Foreign Languages 2015-2016.
- Professor of English Language, Department of English Language, Alleeth University College, Umm Alqura University, KSA. 2011-2015.
- Professor of Italian Language and of English, Department of Modern Languages and European Languages, University of Jordan, 2002- 2011.
- Chairman of the Department of Modern Languages, Faculty of Arts, University of Jordan, 22/9/2002- 22/9/2004.
- Assistant Dean of the Faculty of Arts, University of Jordan, 3/9/2006- 3/9/2007.
- Deputy Dean of the Faculty of Arts, University of Jordan, 1/7/2007- 1/9/2007.
- Chairman of the Department of the European Languages, Faculty of Foreign Languages, University of Jordan, 3/9/2007- 19/10/2009.

- Acting Chairman of the Department of Asian Languages, Summer2007.
- Acting Chairman of the Department of Asian Languages, Summer 2009.
- Teaching English courses at the Department of English and at the Language Center, University of Jordan.
- Instructor of English at the Ministry of Education, Al-Mafraq-Jordan.1990-1996.
- 1980-1984 (residence in UK) learning courses in Languages and Engineering.

COMMITTEE MEMBERSHIP

- Member, Organizing Committee, International Conference of Jerusalem in Modern Literature, to be held in 2017 at the University of Jordan.
- Participant in international conferences in Linguistics at the University of Roma Tre. Italy. 1999-2002.
- Member, Organizing Committee, Masters in European Studies, University of Jordan, 2005.
- Member, College Committees at the Faculty of Arts and Faculty of Foreign Languages, University of Jordan, 2003-2011.
- Member, departmental committees at the departments of Modern and European Languages. University of Jordan20,03-2011.
- Head, organizing committee of the first International Cultural Week in Jordan, Faculty of Arts, University of Jordan, 8-11/5/2004.
- Head, organizing committee of the first European Cultural Week in Jordan, University of Jordan, 4-6/11/2008.
- Head, organizing committee of the Italian Cultural Week at the University of Jordan, 2003-2004; 2007-2009
- Head, Supreme Committee for the supervision of Student Union elections 2007.
- Head, Tour Guide Exam Committee, Department of European Languages, 2007.
- Head, Committee of Scientific Research, Faculty of Foreign Languages, 2008-2009.
- Member, Study Plan Committee, Faculty of Foreign Languages, 2003.
- Member, Investment and Support Committee, Faculty of Foreign Languages, 2016.

PUBLISHED SCIENTIFIC RESEARCH

A. PUBLICATIONS BEFORE PROMOTION TO ASSOCIATE PROFESSOR OF LINGUISTICS

- 1.** Dr. Ali Al-Ali, “Il ruolo della tecnologia e la competenza grammaticale degli apprendenti Giordanofoni in contesto guidato come lingua straniera”. *Didattica e Linguistica dell’italiano come LinguaStraniera. ”Itals”*. Universita’ CA’FOS CARI- Venezia-Italia. Numero 17/2008.
- 2.** Dr. Ali Al- Ali, “L’apprendimento dell’italiano come lingua straniera da parte degli apprendenti arabifoni in contesto guidato: I tempi Verbali Italiani nel modo indicative”. *Studi di Glottodidattica*. Vol-III-12/2008.
- 3.** Dr. Ali Al-Ali, Linguistic Analysis of the Empathetic Shift between Arabic and Italian. “*Studi di Glottodidattica*”. *Universita’ degli Studi di Bari-Italia, 2009*.
- 4.** Dr. Ali Al- Ali, “Il Passivo: Appunti per un Studio Funzionale e Tipologico”. In “*Italica*, American Association of Teachers of Italian (AATI), Indiana University, U.S.A.(1/ 2009).
- 5.** Dr. Ali Al- Ali, “La competenza Linguistica in Italiano di Apprendenti arabofoni in contesto guidato e in contesto spontaneo: un confronto.” “*Itals*”, *Didattica e Linguistica dell’italiano come Lingua Straniera*.
Universita’ CA’FOS CARI, Venezia,Italia. N2/2010

B. PUBLICATIONS AFTER PROMOTION TO ASSOCIATE PROFESSOR OF LINGUISTICS

1. Ali Al-Ali, “La morfologia del verbo: l’arabo e l’italiano a confront”, *Revista Italiano UERJ* – Vol. 6 – n° 1 – 2015
2. Dr. Mohammad Alzyoud, Dr. Ali Salem Al-Ali, Dr. Atif O. Bin Tareef, “Violence against Teachers in Jordanian Schools”, *European Scientific Journal* April 2016 edition vol.12, No.10
3. Ali Al-Ali, “L’analisi degli errori E L’italiano L2 in un contesto di apprendimento guidato in Giordania”, *Revista Italiano UERJ*- Vol. 7 – n° 1 – 2016.
4. Dr. Mohammad Sayel Alzyoud, Abdullah Falah Al Khaddam, Dr. Ali Salem Al-Ali, “The Impact of Teaching Tolerance on Students in Jordanian Schools”, *British Journal of Humanities and Social Sciences* 33 October 2016, Vol. 15 (1)
5. Ali Al-Ali, L’interferenza nell’apprendimento dell’italiano L2 Uno Studio Contrastivo e Pratico. Has been accepted for publication in *Revista Italiano UERJ* 11 2017. Will be published in No.8. 2019.
6. Mohammad, Alzyoud, Eman Al-Heifi, Bilal Suleiman, Ali Al-Ali “The Role of Government schools in Creative education of Students in The State of Kuwait.” *Modern Applied science*. V12, n.1. 2018.
7. Ali Salem Al-Ali, Mustafa Muhammad, Mamon alzboun, The Reality of the use of the University of Jordan’s Students of The Moodle System in the process of Learning and Instruction From their Perspectives. *Science Studies: An Interdisciplinary Journal for science and Technology studies*, vol. 13, no.01;2019.
8. Ali Al-Ali, “Atteggiamento e Motivazione Nell’apprendimento Dell’italiano LS”. *Inlittérature Journal*. Vol. 18, No. 2, June 2019
9. Ali Salem Al-Ali, “Impact of the Blended Learning on Learning the Italian Language as a Foreign Language at the Faculty of Languages at the University of Jordan”. *International Journal of Advance Science and Technology*, V.13, No.4; 2019.

10. Ali Al-Ali, Yazeed Hammouri, ' L'italiano LS: Analisi Degli Errori Nella produzione orale. Dirasat. Vol.47, No. 01;2020 The University of Jordan, .
11. Ali Salem Al-Ali, Saif Al Deen Gammaz, The Impact of Computerized Instructional Software on The Achievement of the Students of the University of Jordan in English Language Skills (99) Cours. An Interdisciplinary Journal for science and Technology studies. Vol.13, No. 01; 2019.
12. Feras Alslaiti, Mamoon Saleem alzboun. Ali Salem Al-Ali. The effectiveness of using teaching strategies in developing some levels of reading. Association of Arab journal for education and psychology. Vol.21. issue 1 ,8/2023.

C. ARTICLES TO BE PUBLISHED

1. La traduzione del tempo verbale Italiano.
2. The Rhetorical Function of Diexis between Arabic, English and Italian.

TEACHING AREAS

- Italian Language in the field of tourism.
- Italian-Arabic translation.
- Reading and conversation.
- Advanced Italian 1+2.
- Italian Linguistics.
- Teaching Italian as a foreign language.
- Italian Language for beginners 1, 2, 3.
- Arabic -English translation.
- Sociolinguistics.
- Psycholinguistics
- English Linguistics
- Semantics.

LANGUAGES

- **Native Language:** Arabic (fluent)
- **Language of specialization:** Italian (fluent)
- **Additional Languages:**
 - English (fluent).
 - Spanish: Reading knowledge.

AREA OF RESEARCH

Language Learning and Acquisition, Linguistic Analysis, Contrastive Linguistics, Translation, Arabic, Italian, and English.